



## Kentucky Board of Nursing

### Programs of Nursing Update

Spring 2009

Questions? Contact: Patty Spurr, Education Consultant @ 502-429-3333; [Patricia.Spurr@ky.gov](mailto:Patricia.Spurr@ky.gov)

#### Welcome to Dr. Suzette Scheuermann, Nurse Consultant

Many of you have had the opportunity to meet Suzette as she joined as at the Board on December 15, 2008. Suzette will serve as a Consultant in the areas of Practice and Education. Her primary areas of responsibility will include providing consultative services on a statewide basis for nursing education, Dialysis Technician (DT) and Advanced Registered Nurse Practitioner (ARNP) programs. Suzette recently completed her Doctorate in Nursing from the University of Kentucky. She has extensive clinical experience and has taught in pre-licensure and graduate nursing programs. She can be reached at [Suzette.Scheuermann@ky.gov](mailto:Suzette.Scheuermann@ky.gov)

#### Video Available from NSNA

I thought you might enjoy this video, *Nursing - The Career for a Lifetime*, that was produced by the National Student Nurse Association, with some support from NCSBN. Just click on the link that says "download it now." It takes awhile to download, but its well worth it! NSNA would like it to be distributed widely to all nurses. Here is the link: [http://www.nсна.org/career/ultimate\\_adventure.asp](http://www.nсна.org/career/ultimate_adventure.asp)

#### Faculty Credentials

I cannot stress enough the importance of routinely and thoroughly checking the credentials of all faculty. Recently we have had two occasions of faculty with fraudulent credentials, one of which included an imposter—in each case these individuals had already taught classes. We have also had incidents in which faculty advanced practice credentials were not renewed in a timely manner.

I urge you to assure your compliance with KBN education regulations by making certain that education credentials meet KBN standards and that faculty degrees come from accredited programs. Additionally, licensure status and certification information should be checked at least annually.

The KBN website offers free validation for individual nurses, <http://www.kbn.ky.gov/license/endorse/vrfendorse.htm>, as well as two paid services that will check groups of nurses and alert employers to any action on a license. The website also has a link to all other compact state nursing boards to facilitate your validating compact licenses. In addition the *NURYSIS* website <https://www.nursys.com/> is maintained by the National Council of State Boards of Nursing and contains up-to-date information on all nurses in the United States.

#### Linking the KBN Website

A number of programs of nursing or system websites provide a link to KBN's website for student use, and we welcome your sharing information about KBN in this way. However, when students access the KBN website through

other websites they are not able to use KBN's interactive features. This is particularly frustrating when students are trying to apply for licensure. Please see the notice below which details the problem. Will you share it with students and also ask your IT managers to note this lack of function on your website.

The Kentucky Board of Nursing (KBN) is receiving calls from nursing students stating they are receiving an error message when they attempt to utilize the on-line universal application to apply for licensure by examination. Upon investigating the problem, KBN discovered that the Blackboard Learning System is embedding some links to the KBN website.

The Blackboard Learning System does not always allow the students to actually access other websites independently. Students trying to complete an interactive licensure application with KBN are brought to a page that *looks* like the KBN website, but does not have a KBN web address. This conflict with Blackboard prevents students from being able to successfully submit applications. Please ask instructors not to link to KBN from the Blackboard system; instead, e-mail students the KBN website address so they can bypass Blackboard and go directly to the KBN website. Feel free to contact Carrie Driscoll, KBN Webmaster @ [Carrie.Driscoll@ky.gov](mailto:Carrie.Driscoll@ky.gov) if you have any questions. Thank you in advance for your attention to this matter.

## NCLEX Testing Accommodations for Students

There have been a number of questions related to testing accommodations for students when they take the NCLEX exam. The KBN requirements for granting accommodations have not changed. We have had several students request accommodations for test anxiety, and that, by itself, does not meet ADA disability standard. Our guidelines require "...recent reports, test results, evaluations and assessments of the candidate's need for accommodations due to a disability (physical or mental impairment) that substantially limits one or more major life activities." The documentation must be submitted by a "qualified professional with expertise in the areas of the diagnosed disability." Additionally, according to NCSBN rules, the documentation must include a history of the disability and any past accommodations granted to the candidate, as well as a description of the impact on the individual's functioning, identification of the specific standardized and professionally recognized test/assessments given (such as Woodcock-Johnson, Weschler Adult Intelligence Scale), the scores resulting from testing, interpretations of the scores and evaluations, and recommendations for testing accommodations with a stated rationale as to why the requested are necessary and appropriate for the diagnosed disability. We have heard that some schools are granting ADA accommodations without requiring medical documentation and those students assume that we will grant the accommodations because the school did. Our requirements do require medical documentation. Here is the link to the information on requesting special accommodations:

<http://kbn.ky.gov/license/exam/specialtesting.htm>

We suggest that you share this information with your disability office so that if a student needs to be tested for college accommodations, they can obtain the tests that will be accepted for NCLEX.

## NCLEX Scores for Kentucky

I am sure by now you each have downloaded the 2008 Pass Rates for Kentucky—but just in case, they're attached.

## FDA's New Website

The U.S. Food and Drug Administration (FDA) is offering health care professional organizations and their members a new, improved Web site to inform health care professionals about the risks of unapproved drugs and how to protect their patients.

## Unapproved Drugs: Drugs Marketed in the United States That Do Not Have Required FDA Approval [http://www.fda.gov/cder/drug/unapproved\\_drugs/default.htm](http://www.fda.gov/cder/drug/unapproved_drugs/default.htm)

The new site has sections tailored to the interests of the health care professional, consumer, and industry audiences, as well as improved links to general information for all audiences.

### The health care professional section includes:

- Databases and instructions on how to use them to determine if a drug is approved for sale in the United States.
- How to find information on legally available unapproved drugs
- How to report adverse events from unapproved and approved drugs

## NCSBN Regulatory Excellence Grants: Possible Funding Source

The National Council of State Boards of Nursing (NCSBN) Center for Regulatory Excellence Grant Program recently awarded grants totaling more than \$1.7 million to eight U.S. organizations. The Center for Regulatory Excellence Grant Program funds innovative projects that can have measurable impact on nursing regulation and can create meaningful change. The Center's research priorities include: continuing competence, patient safety, licensure, discipline, regulation of nursing education, integration of the internationally educated nurse into the U.S. workforce and nursing regulation issues outside the U.S.

To give you an idea of the types of studies that have been awarded, here is the list of grants and the institutions, organizations and programs: Judith Fitzgerald Miller, PhD, RN, FAAN, Marquette University College of Nursing, for "Graduate Nursing Programs for Non-Nurses: A National Survey;" Alison Trinkoff, ScD, RN, FAAN, University of Maryland, Baltimore, for "Linking Nursing Work Environment and Patient Outcomes;" Yu Xu, PhD, RN, CTN, CNE, University of Nevada, Las Vegas, for "Testing a Post-Hire Communicative Competence Training Program for Internationally Educated Nurses;" Allison J. Terry PhD, MSN, RN, Alabama Board of Nursing, for "Consumers' Views of Advanced Practice Nursing Role, Competence and Regulations for the 21st Century;" Alice Swan, DNSc, RN, Minnesota Center for Nursing, for a "Competence and Risk for Practice Breakdown in Pre-Licensure Professional Nursing Students;" Sharon Ridgeway, PhD, RN, Minnesota Board of Nursing, for "Traditional Versus Non-traditional Clinical Teaching/Learning Strategies in Pre-licensure Mobilist Associate Degree Professional Nursing;" Charlene Kelly, PhD, RN, FRE, Nebraska Board of Nursing, for the "Adaptation of a Transition to Practice Program for New Graduates in Acute and Long-term Care Facilities in Urban and Rural Nebraska: A Pilot Study;" Kirsten N. Corazzini, PhD, Duke University School of Nursing, for "Regulating Licensed Nursing Practice in Nursing Homes: RN Delegation, the Role of the LPN and Outcomes of Nursing Home Care."

NCSBN believes that the knowledge gained from these evidence-based research studies will aid boards of nursing in setting regulatory standards that will continue to safeguard the public welfare in the 21st century. The deadline for the Center for Regulatory Excellence Grant Program submissions is Dec. 1 of each year. To be eligible for funding grants, applicants must either be a member board of NCSBN or a professional organization, a state agency or an individual interested in the advancement of nursing regulation. Applicants must be in partnership with a state board of nursing in the U.S., District of Columbia or U.S. territory that is a NCSBN member. Grant awards have a \$300,000 per project limit. For more information on the grant or the application process, visit the Center for Regulatory Excellence Grant Program section at [www.ncsbn.org](http://www.ncsbn.org) or contact Maryann Alexander, PhD, RN, NCSBN Chief Officer, Nursing Regulation, at 312-525-3695 or [malexander@ncsbn.org](mailto:malexander@ncsbn.org).

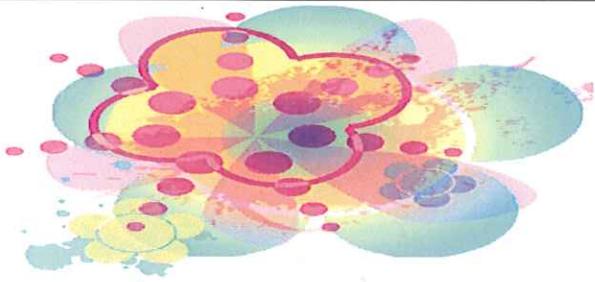
## Instructions and Forms for Applying for Licensure by Examination

Instructions and forms for applying for licensure by examination are available at the Credentials and Licensure portion of the KBN website, <http://www.kbn.ky.gov/license/>. Please feel free to print pertinent portions and distribute to your candidates for graduation.

If your program needs an electronic copy of the graduate list forms required by KBN, contact Lila Hicks @ [LilaA.Hicks@ky.gov](mailto:LilaA.Hicks@ky.gov) and she will e-mail them to you.

## NCLEX Test Booklets for Students

Please remember our notification in the Spring 2008 issue of Program of Nursing Update that due to budget adjustments for the Board of Nursing we would no longer distribute NCLEX candidate bulletins to all programs. If a program of nursing would like to receive 2009 NCLEX Examination Candidate Bulletins, we have a limited number still available; when our supply is exhausted your only option will be to have students print the candidate bulletin directly from the NCSBN web site at: <https://www.ncsbn.org/resources.htm>.



Happy Spring!  
Hope the Semester/Term  
Ends on a Happy Note!

Kentucky Board of Nursing  
312 Whittington Parkway, Suite 300  
Louisville KY 40222-5172

2008  
NCLEX Pass Rates

	2003		2004		2005		2006		2007		2008		Current Approval Status
	Pass Rate	# Tested											
<b>Baccalaureate Degree Nursing</b>													
Bellarmino University	100%	47	100%	61	97%	90	97%	96	92%	77	93%	112	Full
Berea College	71%	7	93%	14	91%	11	91%	11	58%	12	63%	19	Conditional
Eastern Kentucky University	95%	38	100%	72	92%	107	92%	103	99%	95	98%	95	Full
Kentucky Christian University					75%	4	91%	11	67%	15	80%	10	Conditional
Morehead State University	87%	15	64%	14	95%	20	64%	33	86%	21	96%	24	Full
Murray State University	81%	27	100%	39	88%	41	87%	54	89%	55	91%	68	Full
Northern Kentucky University			75%	16	90%	30	82%	11	83%	54	78%	54	Conditional
Spalding University	74%	23	97%	33	91%	74	95%	64	76%	58	86%	84	Full
Thomas More College	86%	7	88%	8	50%	8	92%	13	74%	19	75%	12	Conditional
University of Kentucky	95%	61	94%	62	98%	64	99%	68	97%	76	95%	93	Full
University of Louisville	88%	64	92%	87	89%	116	86%	138	89%	162	96%	145	Full
University of Louisville - Owensboro													Developmental
Western Kentucky University	78%	36	93%	44	90%	60	86%	58	89%	36	92%	76	Full
Western Kentucky University - Glasgow													Initial

	2003	2004	2005	2006	2007	2008
Testing	325	450	625	660	680	791
Passing	288	424	571	594	602	721
Kentucky Pass Rate Average	89%	94%	91%	90%	89%	91%
National Pass Rate Average	86%	85%	85%	86%	86%	88%

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2008  
NCLEX Pass Rates

	2003		2004		2005		2006		2007		2008		Current Approval Status
	Pass Rate	# Tested											
<b>Associate Degree Program</b>													
Ashland Community & Technical College	88%	56	92%	49	94%	54	80%	64	80%	66	98%	53	Full
Beckfield College									69%	64	83%	83	Conditional
Big Sandy Community & Technical College	87%	15	94%	16	90%	21	100%	26	70%	44	93%	41	Full
Bluegrass Community & Technical College-Cooper Dr.	95%	59	91%	65	97%	78	94%	85	91%	77	88%	84	Full
Bluegrass C&TC - Danville											91%	11	Initial
Bluegrass C&TC - Lawrenceburg													Initial
Bowling Green Technical College - Glasgow													Initial
Campbellsville University											73%	22	Conditional
Eastern Kentucky University	94%	85	91%	117	93%	107	93%	126	95%	117	99%	98	Full
Elizabethtown Community & Technical College	98%	43	95%	44	94%	51	90%	42	98%	47	100%	47	Full
Galen College of Nursing							89%	38	76%	164	81%	193	Conditional
Gateway Community & Technical College							68%	37	56%	39	61%	87	Conditional
Hazard Community & Technical College	100%	55	82%	50	88%	59							
Hazard C&TC - Hazard							75%	44	71%	76	97%	29	Conditional
Hazard C&TC - Lees Campus							71%	14	60%	20	76%	34	Conditional
Henderson Community College	97%	38	100%	55	88%	65	93%	61	88%	65	84%	76	Full
Hopkinsville Community College	93%	46	98%	44	93%	42	94%	62	90%	49	95%	38	Full
Jefferson Community & Technical College	100%	83	96%	85	97%	122	89%	164	82%	147	89%	161	Full
Kentucky State University	88%	25	100%	29	94%	36	69%	36	78%	40	91%	34	Full
Lincoln Memorial University - Corbin Campus	73%	22	94%	18	83%	23	100%	19	73%	22	96%	23	Full
Madisonville Community College	100%	38	91%	55	91%	74	96%	95	89%	89	91%	80	Full
Maysville Community & Technical College	91%	23	93%	15	92%	24	90%	20	91%	23	75%	12	Full
Maysville C&TC - Licking Valley													Initial
Midway College	87%	31	80%	45	89%	47							
Midway College - Midway							92%	26	82%	17	98%	40	
Midway College - Danville							100%	13	83%	24	100%	13	Full
Morehead State University	86%	35	85%	20	92%	25	96%	24	79%	28	92%	48	Full
Morehead State University, Mt. Sterling													Initial
National College													Initial
Northern Kentucky University	88%	80	89%	27	93%	76	94%	71	91%	56	91%	69	Full
Owensboro Community & Technical College	100%	10	100%	16	75%	52	91%	33	92%	52	89%	35	Full
Pikeville College	100%	22	91%	23	100%	22	96%	23	69%	26	100%	17	Full
Somerset Community College	100%	32	100%	32	100%	37	96%	28	96%	49	94%	63	Full
Southeast Kentucky Community & Technical College	94%	35	86%	36	95%	38							
Southeast Kentucky C&TC - Cumberland							79%	14	84%	19	86%	21	Full
Southeast Kentucky C&TC - Pineville											79%	24	Full
Spencerian College	80%	64	77%	122	76%	100	82%	100	79%	48	72%	57	Conditional
St. Catharine College	100%	10	100%	15	100%	10	93%	15	71%	17	100%	16	Full
West Kentucky Community & Technical College	93%	46	93%	60	93%	72	83%	94	85%	102	91%	67	Full
Western Kentucky University - Bowling Green	93%	58	89%	75	73%	96	87%	94	90%	81	86%	77	Full
Western Kentucky University - Glasgow	78%	18	75%	20	85%	26	67%	18	100%	18	89%	18	Full

Testing	2003	2004	2005	2006	2007	2008
	1029	1132	1357	1518	1705	1759
Passing	951	1021	1218	1340	1384	1548
Kentucky Pass Rate Average	92%	90%	90%	88%	81%	88%
National Pass Rate Average	86%	85%	85%	85%	84%	86%

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2008  
NCLEX Pass Rates

	2003		2004		2005		2006		2007		2008		Current Approval Status
	Pass #	Rate Tested											
<b>Practical Nursing Program</b>													
Ashland Community & Technical College	87%	15	93%	41	94%	34	79%	39	87%	53	87%	30	Full
ATA Career Education													Initial
Beckfield College													Initial
Big Sandy Community & Technical College	90%	10											
Big Sandy C&TC - Mayo			83%	23	94%	16			96%	28	94%	17	
Big Sandy C&TC - Prestonsburg							87%	23			91%	11	Full
Bluegrass Community & Technical College - Leestown	97%	32	95%	39	94%	49	93%	43	93%	69	94%	65	Full
Bluegrass Community & Technical College - Danville	90%	38	85%	47	91%	45	84%	43	100%	26	90%	48	Full
Bowling Green Technical College - Glasgow	95%	21	84%	31	90%	42	100%	36			96%	46	Full
Bowling Green Technical College - Bowling Green													Initial
Brown Mackie College, Northern Kentucky									100%	27	95%	57	Full
Brown Mackie College, Louisville													Initial
Elizabethtown Community & Technical College	100%	12	100%	10	100%	11	89%	27			76%	21	Conditional
Galen College of Nursing	92%	78	98%	87	96%	106	94%	126	97%	190	93%	256	Full
Gateway Community & Technical College	81%	47	81%	53	88%	51	90%	21			93%	15	Full
Hazard Community & Technical College	87%	15	86%	36	94%	35	71%	35	89%	18	94%	34	Full
Henderson Community College									100%	14	100%	3	Full
Hopkinsville Community College	100%	16	100%	1	95%	21	100%	16			100%	19	Full
Jefferson Community & Technical College							93%	41	100%	28	92%	13	Full
Jefferson Cmty. & Technical College - Shelbyville							90%	21	94%	17	100%	17	Full
Jefferson Cmty. & Technical College - Carrollton							100%	11	75%	8			Full
Madisonville Community College	97%	36	84%	43	95%	42	91%	54	96%	67	96%	78	Full
Maysville Community & Technical College	94%	16	83%	18	100%	19			97%	35	100%	17	Full
Maysville Cmty. & Technical College - Licking Valley									93%	14	91%	11	Full
Maysville Cmty. & Technical College - Rowan			93%	14	100%	14			100%	13	93%	15	Full
Maysville Cmty. & Technical College - Montgomery													Initial
Owensboro Community & Technical College			100%	27	100%	15			100%	34	97%	33	Full
Somerset Community College	98%	45	100%	20	95%	20			100%	26	96%	24	Full
Somerset Community College, Clinton Center											100%	16	Full
Somerset Community College - Laurel	89%	18			92%	12	73%	15			92%	12	Full
Southeast Kentucky Community & Technical College	92%	65	97%	31	94%	47							
Southeast Kentucky C&TC - Cumberland							80%	10	91%	34	91%	32	Full
Southeast Kentucky C&TC - Pineville									100%	8	89%	19	Full
Spencerian College	72%	151	82%	136	96%	91	100%	102	98%	101	93%	155	Full
West Kentucky Community & Technical College	100%	13	100%	16	97%	36							
West Kentucky C&TC - Paducah							100%	1	92%	37	84%	38	Full
West Kentucky C&TC - Murray							94%	18	100%	1	83%	30	Full

	2003	2004	2005	2006	2007	2008
Testing	659	722	753	715	872	1128
Passing	578	646	713	649	829	1049
Kentucky Pass Rate Average	88%	89%	95%	91%	95%	93%
National Pass Rate Average	88%	89%	90%	88%	87%	86%