

**A Comparison  
of Student  
Perceptions:  
Online and  
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Learning**



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The Kentucky Board of Nursing website (<http://kbn.ky.gov>) is an excellent resource for nurses to maintain their licensure information, the public to verify a nurse's status, and all users to stay informed on the latest news and developments affecting nursing practice. If you have not had an opportunity to do so, I encourage you to visit the website and check out the available tools and features.

As you learn to navigate the website more easily, you will notice on the screen print below, a menu of the various options displayed on the left side of the homepage, that when selected will direct you to tools and/or information specific to that option. Many of these options can assist with acquiring, renewing, and maintaining a nursing license or provide services, such as our License Validation and Data Roster Download for nursing organizations to verify the license status of their employees.

The right side of the homepage features recent news and developments of interest to the nursing profession, such as, imposter alerts, changes to nursing laws in Kentucky, training dates, and a link to the most recent edition of the *KBN Connection*. The central body of the homepage highlights some of the most frequently used features, such as online licensure application submission and online licensure application status check.

Below is a more detailed listing of the

options available on the KBN website:

### Board Info

Important information on the KBN organization can be accessed with this option including the Board mission, activities, contact information and board member and staff listings.

#### Key Features:

- KBN Strategic Plan, which includes our mission, core values, vision and goals
- Board Member and Committee information including directory and meeting dates
- KBN Annual Reports
- A directory of KBN Staff including direct contact information
- KBN Fee and Services Schedule
- KBN sponsored conference information
- KBN employment opportunities

### Applicants

The Applicants option is where nurses will begin the licensure process. This page contains license applications for all license types (LPN, RN, APRN and SANE credential) offered by KBN. Users can also use the Application Status page to track the steps that they need to complete before receiving a nursing license. You can also learn more about Dialysis Technician (DT) practice, training, and credentialing. Links to DT forms and applications are also provided under the

Applicants tab.

#### Key Features:

- Apply for a License
- Endorsement Application
- Reinstatement Application
- Examination Application
- APRN Application
- Application Status
- Online Validation
- Additional Licensure Support
- Dialysis Technician Credential

### Licenses

Sometimes, you will need to make changes or provide new information related to your license. Information on obtaining Licensure verification information for third parties is also provided. This page contains useful links for nurses who have already been licensed, such as Name, Email or Address Change forms and the form that will allow you to retire or relinquish a license. There is also information on the Nurse Licensure Compact.

When using the Online Validation program, you may search results using the "Search by Name" section that appears in the lower portion of the page. Click the selection box (left column) and "Validate Selected" for additional detail. (Note - To automate the verification of multiple licenses you may purchase a bulk subscription. Please see the Online Services section as detailed below.)

*Continued on page 20.*





# Frontier Nursing University 75 Years of Blazing New Frontiers as Pioneers for Healthcare

Frontier Nursing University has been educating nurses to become nurse-midwives and nurse practitioners for 75 years. Mary Breckinridge founded the Frontier Graduate School of Nurse Midwifery on a model of public health nursing and nurse-midwifery which she saw as an answer to decreasing maternal mortality and improving health care in rural areas. Her work was dedicated to the children in rural areas and she started the Frontier Nursing Service (FNS) in a remote rural area of Kentucky in 1925. In her book *Wide Neighborhoods* Mrs. Breckinridge states, “.. work for children should begin before they are born, should carry them through their greatest hazard which is childbirth and should be the most intensive during their first six years of life. These are the formative years-whether for their bodies, their minds or their loving hearts.” (Breckinridge, page 111)

Her plans when she started FNS were to start a school for nurses to become trained in public health and nurse-midwifery. In 1939 the British nurse-midwives who helped create FNS were leaving to support the war effort at home. This prompted the creation of the school. The term nurse practitioner would not be created until 1965 but Mrs. Breckinridge knew that if she wanted to care for rural children the nurses needed to be able to take care of the whole family and the community in which the family lived. The nurses were educated to care for the entire family but the emphasis was maternity care. In 1970 the name of the school was changed to the Frontier School of Midwifery and Family Nursing to incorporate the formalization of the first family nurse practitioner program in the country. In 2011 the name was changed to Frontier Nursing University (FNU).

The legacy of Mrs. Breckinridge continues today through the graduates of FNU. Registered nurses from all over the country travel to Hyden, Kentucky to begin their studies as either nurse-midwifery or nurse practitioner students. The students at FNU have a commitment to improve healthcare for the mothers, babies, women and families in their communities. The trip to the historic FNU campus for orientation builds a community of learners that have an understanding of the legacy of the university and the confidence to complete their studies in their own communities via a distance learning format. Innovative teaching

strategies designed by a faculty of expert nurse-midwives and nurse practitioners are utilized to educate students at a distance in online courses. FNU is a leader in distance education and has been providing education at a distance since 1989.

Students at FNU are engaged in learning with each other and the faculty to create deeper learning in an online environment. Interaction between the faculty and the students is done through creative instructional design that supports the learner and provides a platform for virtual learning. The students return to campus after completing the didactic portion of their studies for a hands-on learning experience prior to working side by side with nurse-midwives, nurse practitioners and physicians in their clinical practicum to apply their knowledge to care for mothers, babies and families in their home communities. Students completing their doctoral studies have the opportunity to work with content experts that deepen their knowledge of their chosen healthcare issue.

FNU offers degrees for registered nurses (RNs) to complete the Master of Science in Nursing (MSN) and a Doctor of Nursing Practice (DNP).

There is also a path for RNs with an associate degree to enter the program through an ADN Bridge Entry Option. Graduates of the programs successfully complete the certification exams for nurse-midwifery, family nurse practitioner or women’s health care nurse practitioner specialties.

Throughout the past 75 years, FNU has evolved from a school to a premier nursing university that educates nurses to become nurse-midwives and nurse practitioners to improve healthcare in their communities. Currently 70% of 1,500 FNU students live in rural or underserved areas. There are nearly 4,000 nurses that are graduates from Frontier. These graduates are nurse-midwives and nurse practitioners that demonstrate daily that high quality, cost effective health care improves health outcomes and provides access to health care for mothers, babies and families. FNU proudly carries out the legacy of Mary Breckinridge and her vision to care for the children in rural areas and “wide neighborhoods of man”.

Breckinridge, M. (1952) *Wide Neighborhoods: A story of the Frontier Nursing Service*. Harper & Row, Publishers: New York.

## *Start your journey at FNU and Be a Pioneer for Healthcare*

### Specialties Offered:

- Nurse-Midwife
- Family Nurse Practitioner
- Women's Health Care Nurse Practitioner

### Distance Education Program:

- Master of Science in Nursing
- Doctor of Nursing Practice
- ADN Bridge Entry Option
- Post-Master's Certificate



To learn more about FNU's graduate nursing and midwifery programs visit [www.frontier.edu/kbn](http://www.frontier.edu/kbn)

**SEE PAGE 28 FOR APPROVAL STATUS**

#### Key Features:

- License Renewal
- Online Validation
- Data Roster Download
- Retire or relinquish a license
- Nurse Licensure Compact

#### Nursing Education

Find detailed information on nursing education and approval status of Kentucky nursing programs. Learn about the Nursing Incentive scholarships available from KBN as well as detailed information you need to understand and complete your continuing competency requirements.

##### Key Features:

- Becoming a Nurse
- Nursing as a Career
- CE / Competency
- Nursing Incentive Scholarship Fund
- Approval & Accreditation
- Complaints Against Nursing Program
- PON Resources

#### Nursing Practice

Information is provided on a variety of practice issues, including Scope of Practice, APRN issues and KBN programs.

##### Key Features:

- RN & LPN Nursing Practice Information
- APRN Practice Information
- Advisory Opinion Statements
- Practice Opinion Response Summaries
- KBN Nurse Leadership program
- Complaints Against Nurses Process

#### Consumer Protection

Learn more about KBN's consumer protection roles including nursing violation investigations and disciplinary actions as well as the KARE for Nurses program and probationary monitoring for disciplinary actions. A link to a listing of Mental Health and Chemical Dependency Evaluators is provided

##### Key Features:

- Imposter Alerts
- Information on how to file a complaint against a nurse including online reporting
- Information on investigation of violations
- Listings of Temporary Suspensions and Disciplinary Actions

- FAQ: Criminal conviction reporting by nurses

#### Nurse Aides

The Kentucky Nurse Aide Registry lists the status of State Registered Nurse Aides and the names of home health aides who, as determined by the Office of the Inspector General of the Commonwealth of Kentucky, have a final finding of abuse.

##### Key Features:

- FAQ: KNAR
- KNAR Contact Information
- Name/Address changes
- Ordering Nurse Aide (SRNA) Database Roster
- Nurse Aide Reciprocity
- Renewal of Status
- SRNA validation access
- Nurse Aide Test Score policy

#### Public

The Public listing provides a link to the most-commonly used KBN services. It also provides information on purchasing bulk subscription services of license status for multiple licenses and data rosters. A variety of KBN licensure reports summarizing licensure data by license type and assorted demographic data is also provided

##### Key Features:

- Online Services
- Online Validation
- Data Roster Download
- Online Complaint Forms
- Licensure Statistics Report

#### Forms

A complete listing of various KBN forms and publications (online forms and PDF format) found throughout the website.

#### Legal

This option provides links to Kentucky nursing laws (KRS Chapter 314) and regulations (Administrative Regulations, Title 201, Chapter 20). Contact information for the KBN Legal Counsel is also provided.

**Questions?** For further information, please contact Eric Velazquez, KBN Webmaster (502-429-3343 or EricW.Velazquez@ky.gov).



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# KASPER TIPS: WHEN TO

# REQUEST A KASPER REPORT

by **Jill E. Lee, RPh, and Amanda J. Ward, PharmD, CGP**  
Drug Enforcement and Professional Practices Branch, Kentucky Cabinet for  
Health and Family Services

To KASPER or not to KASPER? This is a question the Drug Enforcement and Professional Practices Branch, (DEPPB) and Kentucky licensure boards receive on a regular basis.

Current regulations promulgated by licensure boards document the specific KASPER report query requirements and exceptions, as well as the standards of practice for prescribing any controlled substance. Depending on your profession, the regulation listed below will provide guidance on when you need to query KASPER.

Kentucky Board of Medical Licensure  
201 KAR 9:260 and 201 KAR 9:016  
Kentucky Board of Nursing  
201 KAR 20:057  
Kentucky Board of Dentistry  
201 KAR 8:540  
Kentucky Board of Podiatry  
201 KAR 25:090  
Kentucky Board of Optometric Examiners  
201 KAR 5:130

Your licensing board will be able to answer any questions regarding these regulations. It is of utmost importance you keep up to date with all regulations, as they are often modified to keep pace with the changes of advancing your profession and providing

the best treatment for your patients and as a result to changes in law.

As a rule of thumb, it is better to query KASPER too often than not enough. Problems such as provider shopping or incorrect KASPER data are only identified through regular KASPER report utilization.

DEPPB staff is available to help with any questions or problems you may encounter, including errors on KASPER reports. For support please contact DEPPB at (502) 564-7985.

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Fri	Fun Day At Sea		
Sat	Fun Day At Sea		
Sun	New Orleans, LA	8:00 AM	

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**POE TRAVEL**

# How one nursing education provider is responding to the industry needs

The evolution of patient care and intense oversight of the role nurses play in our health-care system continues to increase. As the level of patient acuity rises, so do the necessary skills of nurses on the floor throughout the hospital. Years ago, a medical procedure that required hospitalization for a week or less might now instead be treated as an outpatient procedure. A patient who was in the ICU a decade ago would now find him/herself on a regular floor in the hospital. With this transition of care, skills sets throughout the hospital have necessitated escalation to ensure patient safety and care. Nursing education needs to evolve with the in-field demands of a today's nurse.

The Institute of Medicine's (IOM) White Paper: The Future of Nursing: Focus on Education has certainly proven that the minimum of a BSN educated RN on the hospital floor decreases medication errors and deaths, thereby increasing the safe delivery of care. Further recommendations from this same report clarify the need for hospitals and healthcare facilities to increase the proportion of nurses with a baccalaureate degree from 50 to 80 percent by 2020. This recommendation, along with a hospitals need to maintain or attain Magnet status, has driven up the demand for new competency-based nursing education.

In response to the industry trends and IOM recommendations, Beckfield College reviewed its entire educational approach that drives every decision in the Department of Nursing, and created a new mission, purpose, and academic approach. Faculty dug deep and wide to refocus thought, change the paradigm, and embrace the QSEN (Quality & Safety Education for Nurses) model while delivering an effective and purposeful academic curriculum that would generate student and graduate success.

The restructuring of direction took place in 2014 and was approved by the Kentucky Board of Nursing in late 2014. The outcome of this restructuring is the Beckfield College Nurse Organization Framework. This is a visual display of 10 core values that focuses on ensuring the application of competency-based theory to students, which translates into hands-on, focused, high quality patient-centered care in the field.

This competency-based QSEN model of Beckfield College Nurse Organizational Framework's Core Values includes:

1. Student-Centered Learning – Focus is on a student population, which is culturally, ethnically, and socially diverse.
2. Professionalism – The accountable and

3. responsible behavior of the nurse which incorporates legal and ethical principles and complies with standards of nursing practice.
3. Safety - The minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for patients, self, and others.

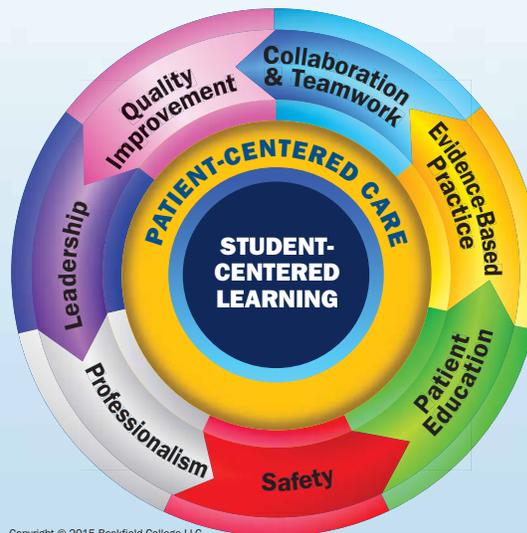
4. Patient Centered Care – The provision of caring, compassionate, culturally sensitive care based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values. Patients are defined as individuals and families.
5. Patient Education – The provision of health-

## NURSING

### THE BECKFIELD COLLEGE APPROACH

We are focused on ensuring the application of competency-based theory translating into hands-on, focused and high quality patient-centered care in the field.

#### NURSE ORGANIZATIONAL FRAMEWORK



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#### Beckfield College offers:

- Competency-based QSEN model (Quality & Safety Education for Nurses)
- Highly qualified faculty teaching curriculum that evolves with the demands of the industry
- Nursing Simulation labs with patient simulators, enhancing our nursing student's abilities to bridge the theoretical information to the deliverance of safe and quality patient care
- Increased ATI resources/NCLEX preparation for students
- No wait list for nursing classes or clinicals

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related education to patients that facilitates their acquisition of new knowledge and skills, adoption of new behaviors, and modification of attitudes.

6. Leadership – The process by which nurses use a set of skills that directs and influences others in the provision of individualized, safe, and quality patient care. Leadership activities include delegation and supervision within the scope of practice.
7. Teamwork and Collaboration – The delivery of patient care, in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive patient outcomes.
8. Informatics - The use of information technology as a communication and information gathering tool that supports clinical decision making and scientifically based nursing practice.
9. Quality Improvement – The study of care related and organizational processes with the goal of developing and implementing a plan to improve health care services and better meet the needs of patients.
10. Evidence Based Practice – The use of current knowledge from research and other credible sources, upon which clinical judgment and patient care are based.

The nursing shortage in the United States has been recognized as a challenge for years, and most recently outlined in a very detailed fact sheet, "Nursing Shortage Fact Sheet," updated April 24, 2014, by the American Association of Colleges of Nursing. With the baby boomer generation aging, the shortage of nurses in the field, and the increased requirement for RNs to have a higher level of education, attention to the QSEN model and updates to nursing education is crucial. It has been a privilege to work with a faculty and staff willing to re-evaluate and reposition what used to work due to the ever-changing industry in order to deliver the highest quality, relevant and successful nursing education.

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# HIGHLIGHTS OF BOARD ACTIONS

**October 1, 2014**

## **PRESIDENT'S REPORT**

No Report.

## **FINANCIAL OFFICER'S REPORT**

The Report of the Financial Officer was presented and accepted.

## **EXECUTIVE DIRECTOR'S REPORT**

The Report of the Executive Director was presented and included information on administrative staff; Webcast of the August 2014 Board Meeting; COT Consolidation Initiative; Legal Matters; Administrative Regulation Information; License, Registration and Credential Statistical Reports; Kentucky Alternative Recovery Effort (KARE) Statistics; Investigation & Discipline Section Report; Presentations and Conferences Report; and a Report on Approved Agreed Orders, Consent Decrees, Removal from Probation. The report was accepted.

## **EDUCATION COMMITTEE**

- Accepted the revisions to 201 KAR 20:220. Nursing continuing education provider approval.
- Accepted the Education Committee Scope and Functions Statement for 2014-2015.
- Accepted the Education Committee Objectives for 2014-2015.
- Accepted the analysis reports addressing factors leading to the less than 85% NCLEX pass rate for two (2) or more years, from the following eight (8) programs of nursing.
  1. BSN – Berea College, Berea
  2. BSN – Thomas More College, Crestview Hills.
  3. BSN – University of Louisville, Owensboro
  4. ADN – Ashland C&TC, Ashland
  5. ADN – Beckfield College, Florence
  6. ADN – Daymar College, Owensboro
  7. ADN – St. Catharine College, St. Catharine
  8. PN – Jefferson C&TC, Downtown Campus, Louisville
- Granted Full Approval Status for the Western Kentucky University Doctor of Nursing Practice (DNP)/Advanced Practice Registered Nursing (APRN) Program for five (5) years until December 31, 2018. Mary Bennett recused herself from discussion and voting.

## **PRACTICE COMMITTEE**

- AOS #32 Administration of Medications for Procedural Sedation and Analgesia by Nurses
- The members referred that the draft be sent back to the Practice Committee to be reviewed at their November 7, 2014 meeting.
- AOS #15 Nurses Role in the Supervision and Delegation of Unlicensed Assistive Personnel-- Proposed Revision
- Approved the proposed revisions to AOS #15 Nurses Role in the Supervision and Delegation of Unlicensed Assistive Personnel.
- Approved a new practice opinion regarding gastric band adjustments by registered nurses, as follows:

It is within the scope of registered nursing practice for an RN who is educationally prepared and currently clinically competent to perform gastric band adjustments under the supervision of a physician or APRN. There should be documented evidence of the registered nurse's educational preparation and current clinical competence. The RN should follow written policy and procedures and evidence-based protocols agreed upon by the medical and nursing staff and formally adopted by the facility, organization or practice.

- RN Scope of Practice in the Administration of Medications via Peripheral Nerve Block Catheter Approved the proposed revisions to AOS #16 Roles of Nurses in the Administration of Medications via Various Routes.
- RN Scope of Practice in the Utilization of EKG for Verification of Peripherally Inserted Central Catheters (PICC) Approved the proposed revisions to AOS #25 Peripheral Insertion of Central and Midline Intravenous Catheters by Nurses.
- Approved a task force be formed to evaluate the scope of nursing practice with regard to the placement of central lines.

## **CONSUMER PROTECTION COMMITTEE**

- Approved the revisions to the Consumer Protection Committee Scope and Functions.
- Approved the revisions to the Guidelines for Review of Criminal Convictions and Disciplinary Action from Other Jurisdictions.
- Approved the revisions to the Guidelines for Consent Decrees.
- Approved the Guidelines for Practice Consent Decrees.
- Approved the revisions to the Guidelines

for Disciplinary Actions for Licensed Nurses and/or Applicants.

- Approved the revisions to the Guidelines for Disciplinary Actions for Dialysis Technicians and/or Applicants.
- Approved the revisions to the Guidelines Reinstatement of a Denied Reinstatement/Suspended/Voluntarily Surrendered License.
- Approved the revisions to the Guidelines for Disposition of Cases by Staff per Direction of Credentials Review Panel- File Away or Letter of Concern.
- Approved the revisions to the Guidelines for Evaluation of a Minor Incident.
- Approved the Term Consideration for KARE Participants.

## **KBN CONNECTION EDITORIAL PANEL**

- No report.

## **CREDENTIALS REVIEW PANEL**

- Report accepted.

## **GOVERNANCE PANEL**

- Accepted the Revisions to 201 KAR 20:240. Fees for applications and for services.

## **ADVANCED PRACTICE REGISTERED NURSE COUNCIL**

- No report.

## **DIALYSIS TECHNICIAN ADVISORY COUNCIL**

- No report

## **CONTROLLED SUBSTANCES FORMULARY DEVELOPMENT COMMITTEE**

- No report.

## **COLLABORATIVE PRESCRIBING AGREEMENT JOINT ADVISORY COMMITTEE (CAPA-COM)**

- No report.

## **DISCIPLINARY ACTION**

Approved one (1) Recommended Order, as written, and received reports on the approval of thirty- three (33) Agreed Orders, thirty (30) Consent Decrees, and no Removal of Licenses from Probation.



SEE PAGE 28 FOR APPROVAL STATUS



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# DISCIPLINARY Actions

Since the publication of the Fall 2014 edition of the KBN Connection, the Board has taken the following actions related to disciplinary matters as authorized by the Kentucky Nursing Laws. A report that contains a more extensive list of disciplinary actions is available on the KBN website (<http://kbn.ky.gov/investdisc/Pages/disciplinary.aspx>) If you need additional information, contact KBN's Consumer Protection Branch at 502-429-3300.

## Copies of Individual Nurse's Disciplinary Orders Can Be Viewed/Obtained at the website NURSYS.com

### CEASE AND DESIST NOTICES ISSUED

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Lyons, Whitney Marie Mattingly	RN License #1085509	Henderson, KY	Eff..... 10/6/14
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	LPN License #2045081		
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	APRN License #3004229		
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	APRN License #3007221		
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	LPN License #2028298		
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Hill, Ishmus L.	RN License # 1067536	Louisville, KY	Eff..... 11/6/14
Holbert, Alicia Ann	RN License #1125362	Radcliff, KY	Eff..... 10/16/14
Hopper, Sherry Tunget	RN License #1122269	Highland Heights, KY	Eff..... 12/31/14
Johnson, Tina Renee Marchant Johnson	RN License #1134027	Elizabethtown, KY	Eff..... 12/2/2014
Jones, Kathleen K. McNew	RN License #1072109	Lawrenceburg, IN	Eff..... 12/11/14
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McDowell, Leah R. Myers	RN License #1107472	Ashland, KY	Eff..... 10/7/14
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	LPN License #2025915		
Stratton, Glinda A. Mitchell	LPN License # 2037294	Harrodsburg, KY	Eff..... 10/7/14
	APRN License #3004229		
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Snook, Nicholas James	RN Applicant/Examination	Louisville, KY	Eff..... 12/31/14

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Ortt, Melissa Dawn	RN License #1089303	Madisonville, KY	Eff..... 11/17/14
Rednour, Ricky A.	RN License #1074539	Mt. Washington, KY	Eff..... 11/4/14

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**KENTUCKY ALTERNATIVE RECOVERY EFFORT (KARE) PROGRAM GRADUATES**

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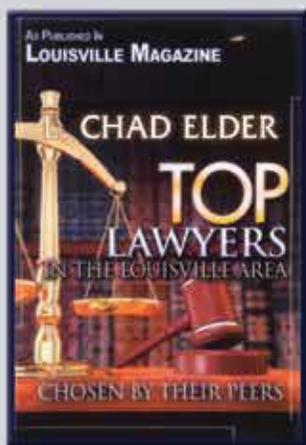
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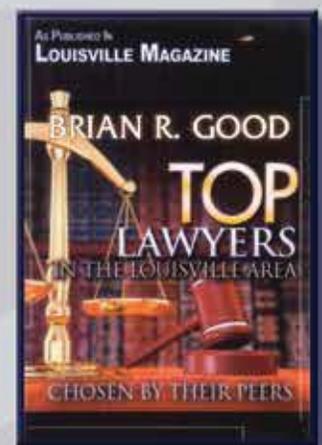
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